V. **Read Mrs. Frisby pages 75-88. Then, write a multi-paragraph response that explains: how on pages 63 and 64 Mrs. Frisby and her son Timothy switch parent-child roles, and what Mrs. Frisby learns about the technology and architecture of the rats' sub-rosa world, and what we know, and what we can infer about the rats' "plan."**

**1. Mrs. Frisby and Timothy switch parental/child roles, on pages 63 and 64, because Timothy is reassuring her that he isn’t worried about “Moving Day”. He is a calm, but intelligent young mouse. He was able to reassure Mrs. Frisby that he’ll be ok, and that he’s not worried about “Moving Day”. He is saying that he isn’t worrying, so without Mrs. Frisby or him worrying; they’ll be able to solve the “Moving Day” problem easier. Mrs. Frisby acted like the child, by worrying, and Timothy, the “adult” reassured her, acting as a parent would.**

**2. Mrs. Frisby learns and sees technology that she has never seen before, and things that Jonathan taught her to do, and Nicodemus and Justin tell her about this tech. One new piece of technology that Mrs. Frisby learns about is; the light bulbs. Justin also tells her about, and shows her the elevator, and the motor that runs it. She also sees the rats’ immense library of small books, because they know how to read too. We know that the architecture of the rats’ lair is far too advanced for normal animals. They had doors, tunnels, assembly chambers, hallways, corridors, regular rooms, entrances, and many more advanced [for animals] architectural features. Mrs. Frisby describes many hallways, corridors, and tunnels before coming down into the main area of the lair. In the main area she sees the large assembly room, and sees the doors to the other rooms. The rats’ lair was far more advanced than any other place built by animals.**

**3. One can infer many ideas about “The Plan of the Rats of NIMH”. I personally infer that the rats’ plan, is based on bitter revenge. One can think, because the rats are SO advanced, that the rats were taken from the farm once, and scientifically advanced. The rats’ brains were made smarter by machines, puzzles, and experiments and the scientists treated the rats badly. The scientists probably wanted to kill the rats, once the experiments were over, but the rats escaped back to the farm. Now, the rats are stocking up on supplies, to escape the farm safely, attack the NIMH facility, and take it over. This is because Isabella says that they’re going to live there in the future.**